**Revised Bloom’s Taxonomy Action Verbs**

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| 1. **Remembering** | 1. **Understanding** | 1. **Applying** | **4. Analyzing** | **5. Evaluating** | **6. Creating** |
| Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and  answers. | Demonstrate understanding of facts and ideas by organizing, comparing, interpreting, giving descriptions, and stating main ideas. | Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. | Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. | Compile information together in a different way by combining elements in a new pattern or proposing new solutions. |
| define describe duplicate enumerate examine identify  label  list  locate match  memorize  name  observe  omit  quote  read  recall  recite  recognize  record  repeat  reproduce  retell  select  state  tabulate  tell  visualize | ask  associate cite  classify compare contrast convert describe  differentiate discover  discuss distinguish estimate  explain  express  extend generalize  give examples  group  identify  illustrate  indicate  infer  interpret  judge  observe  order  paraphrase  predict  relate  report  represent  research  restate  review  rewrite  select  show  summarize  trace  transform  translate | act  administer  apply  articulate  calculate  change  chart  choose  collect  complete  compute  construct  determine  develop  discover  dramatize  employ  establish  examine  experiment  explain  illustrate  interpret  judge  manipulate  modify  operate  practice  predict  prepare  produce  record  relate  report  schedule  simulate  sketch  solve  teach  transfer  write | advertise analyze appraise calculate categorize classify compare conclude connect contrast correlate criticize  deduce  devise  diagram differentiate discriminate dissect distinguish divide estimate evaluate experiment explain  focus  illustrate  infer  order  organize  plan  prioritize  select  separate  subdivide  survey  test | appraise  argue  assess  choose compare conclude consider convince criticize critique  debate  decide  defend discriminate distinguish editorialize estimate evaluate  find errors grade  judge  justify measure order persuade predict  rank  rate recommend reframe  score  select summarize support  test  weigh | adapt  anticipate  assemble  collaborate  combine  compile  compose  construct  create  design  develop  devise  express  facilitate  formulate  generalize  hypothesize  infer  integrate  intervene  invent  justify  manage  modify  negotiate  originate  plan  prepare  produce  propose  rearrange  reorganize  report  revise  rewrite  role-play  simulate  solve  speculate  structure  test  validate  write |

Adapted from Anderson, L. W., & Krathwohl, D. R. (2001). *A taxonomy for learning, teaching, and assessing*, Abridged Edition. Boston, MA: Allyn and Bacon.