**Revised Bloom’s Taxonomy Action Verbs**

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| 1. **Remembering**
 | 1. **Understanding**
 | 1. **Applying**
 | **4. Analyzing** | **5. Evaluating** | **6. Creating** |
| Exhibit memory of previously learned material by recalling facts, terms, basic concepts, andanswers. | Demonstrate understanding of facts and ideas by organizing, comparing, interpreting, giving descriptions, and stating main ideas. | Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way. | Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. | Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. | Compile information together in a different way by combining elements in a new pattern or proposing new solutions. |
| define describe duplicate enumerate examine identifylabellist locate matchmemorize name observe omit quote read recall recite recognize record repeat reproduce retell select state tabulate tell visualize | ask associate cite classify compare contrast convert describedifferentiate discover discuss distinguish estimate explain express extend generalize give examples groupidentify illustrate indicateinfer interpretjudge observe order paraphrase predict relatereport represent research restate review rewrite select show summarize trace transform translate | act administer apply articulate calculate change chart choose collectcomplete compute construct determine develop discover dramatize employ establish examine experiment explain illustrate interpret judge manipulate modify operatepractice predict prepare produce record relate report schedule simulate sketch solve teach transfer write | advertise analyze appraise calculate categorize classify compare conclude connect contrast correlate criticize deduce devise diagram differentiate discriminate dissect distinguish divide estimate evaluate experiment explain focusillustrate inferorder organize plan prioritize select separate subdivide survey test | appraise argue assess choose compare conclude consider convince criticize critique debate decide defend discriminate distinguish editorialize estimate evaluate find errors gradejudge justify measure order persuade predict rankrate recommend reframe scoreselect summarize support testweigh | adapt anticipate assemble collaborate combine compile compose construct create design develop devise express facilitate formulate generalize hypothesizeinfer integrate intervene invent justify manage modify negotiate originate plan prepare produce propose rearrange reorganize report revise rewriterole-play simulate solve speculate structure test validate write |

Adapted from Anderson, L. W., & Krathwohl, D. R. (2001). *A taxonomy for learning, teaching, and assessing*, Abridged Edition. Boston, MA: Allyn and Bacon.